**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 1**

How did Napoleon come to power in France?

**Important Terms and/or People for LO 1**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 2**

How did the Consulate end the revolution in France?

**Activity for LO 2**

Document: Napoleon describes the conditions leading to the Consulate. (Online)

How does Napoleon portray himself as the savior of order and liberty?

**Important Terms and/or People for LO 2**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 3**

How and why did the Haitian Revolution begin?

**Important Terms and/or People for LO 3**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 4**

How did Napoleon build an empire?

**Activity for LO 4**

A Closer Look: “The Coronation of Napoleon”

Explain why there was religious tension at this event?

**Activity for LO 2**

Map: “Napoleon’s Empire” p. 591

What major powers does Napoleon not conquer or control?

**Important Terms and/or People for LO 4**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 5**

Why did Napolonic Rule breed resentment in Europe?

**Important Terms and/or People for LO 5**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 6**

What were the consequences of the Congress of Vienna?

**Important Terms and/or People for LO 6**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objectives 7 and 8**

What was the Romantic Movement?

How did Rousseau and Kant contribute to the development of romanticism?

**Important Terms and/or People for LO 7 and 8**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 9**

How were the ideals of romanticism reflected in English and German literature?

**Important Terms and/or People for LO 9**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 10**

What were the characteristics of Romantic art?

**Activity for LO 10**

Identify how John Constable’s *Salisbury Cathedral from the Meadows* an example of Romantic art?

**Important Terms and/or People for LO 10**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 11**

How did Romantic and religious thinkers view the religious experience?

**Important Terms and/or People for LO 11**

**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 19**

**The Age of Napoleon and the Triumph of Romanticism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 12**

What were the Romantic views of history and national identity?

**Important Terms and/or People for LO 12**