**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 18**

**The French Revolution**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 1**

How did the financial weakness of the monarchy lay the foundations of revolution in 1789?

**Important Terms and/or People for LO 1**

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**Learning Objective 2**

How did the calling of the Estates General lead to revolution?

**Activity for LO 2**

Map: “Revolutionary France”

What does this map tell us about the French Revolution?

**Activity for LO 2**

Document: “The National Assembly Decrees Civic Equality in France” (p.556)

What special privileges of the nobility have been removed with this document?

**Important Terms and/or People for LO 2**

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**Learning Objective 3**

How did the National Constituent Assembly reorganize France?

**Activity for LO 3**

Encountering the Past: “The Metric System” p.562

Why did the French Revolutionary government introduce the metric system?

**Activity for LO 3**

Image: “Death of Marat”(class website – handouts)

How does this artist view Marat?

**Important Terms and/or People for LO 3**

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**Learning Objective 4**

What led to the radicalization of the French Revolution?

**Important Terms and/or People for LO 4**

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**Learning Objective 5**

How did Europe respond to the French Revolution?

**Activity for LO 5**

Document: “Burke Denounces the Extreme Measures of the French Revolution” p.568

To Burke, what is evil about the Revolution?

**Important Terms and/or People for LO 5**

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**Learning Objective 6**

How did war and ideology combine to create the Reign of Terror?

**Important Terms and/or People for LO 6**

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**Learning Objective 7**

What course did the French Revolution take after 1794?

**Activity for LO 5**

Online Audio: ‘The Directory” (class website – links)

List two things you learned about the Directory from the video clip.

**Important Terms and/or People for LO 7**